

Class:

Lesson Title:

Phonics – Letter/Sound relationships. Blending sounds to make simple words.

Objective:

To learn some sound/letter relationships and put that knowledge to use, making words.

Activities:

1. Oz Phonics App - Intro to Reading App
Exercises: “Sound to Letter”; “Letter to Sound”; “Making words”.

Teacher can demonstrate the exercises in small groups, or by plugging the iPad into an interactive whiteboard.

2. Non-tech activity. There are 15 letter/sound relationships covered in the Intro to Reading app. Depending on class size, choose one student to be each letter – make 15 A4 pages with the letters written on them. Make sure each student knows the sound their letter makes.

Now use your students to form some words.
Don't tell the class the word you are making. For

the word 'cat', line up student /c/, student /a/, student /t/ and get these students to say their sound in turn, holding up their letters. The class will need to work out what the word is. Be careful not to confuse letter names with the sounds they are making.

Here are some words to make. Gum, rug, net, mug, sun, dog, man, on, hat, tug, ant, cat, hen, hit, in, cot.

Note: always check students understand the word.

3. Oz Phonics Intro to Reading App– “Making Words”(again) and “Word Test” exercises.